Friday, March 27, 2020

7:45 am – 5:00 pm Registration
8:00 am – 9:00 am JPA Editorial Board Breakfast/Meeting
8:00 am – 9:00 am Coffee & Donuts Meet and Greet
New Comers/New Attendees
8:00 am – 9:00 am Coffee & Donuts Interest Groups
  Collaborative/Therapeutic Assessment [CT]
  Teaching/Training Personality Assessment [T/S]
8:00 am – 5:00 pm Exhibits Open
9:00 am – 10:30 am Scientific Sessions (5)

Symposium A: Eye Contact: Understanding the Relationship between Personality and Visual Information Processing on the Rorschach and Human Faces (1.5 CEs)
Chair: Barry Dauphin, University of Detroit Mercy

Eye Movements (EM) as a Measure of Individual Differences on the Rorschach: Evidence of the reliability of EM indices across the cards.
  Ellen Day, Mellisa Boyle, Mindee Juve, Barry Dauphin, Harold Greene, University of Detroit Mercy

Specific R-PAS variables are associated with different eye movement indices during card viewing
  Paige Erikson, Ellen Day, Mellisa Boyle, Mindee Juve, Barry Dauphin, Harold Greene, University of Detroit Mercy

Comparing eye movements of Italian and American Rorschach examinees
  Francesca Ales, Luciano Giromini, Alessandro Zennaro, University of Turin, Italy

Human Representational Response (GHR and PHR) on the Rorschach and identifying emotions in human faces
  Mellisa Boyle, Mindee Juve, Ellen Day, Barry Dauphin, Harold Greene, University of Detroit Mercy

Paper Session B: Assessing the Schizophrenia Spectrum
Chair: Kevin Bolinskey, Indiana State University

Identifying Positive, Negative, and Disorganized Schizotypy with the MMPI-2-RF
  Jennifer Keane, Courtney Wiesepane, Dylan Songer, Andrea Biermann, Pradeep Thamboo, Samantha Roop,
  Aubrie Musselman, Madysyn Morris, Catherine Eibarb, Indiana State University

Referential Thinking and Cone of Gaze in Positive, Negative, and Disorganized Schizotypy
  Courtney Wiesepane, Pradeep Thamboo, Dylan Songer, Andrea Biermann, Jennifer Keane, Aubrie
  Musselman, Samantha Roop, Catherine Eibarb, Madysyn Morris, Kevin Bolinskey, Indiana State
  University

Validation of the MMPI-A and MMPI-A-RF as Measures of Psychosis in Adolescent Psychiatric Inpatients
  Stephen Pappalardo, David Pogge, Four Winds Hospital
  John Stokes, Psychology Department, Pace University

Wartegg Test and Early Psychosis* - **“first-episode psychosis” or “first-break psychosis”
  Alessandro Crisi, Istituto Italiano Wartegg, Roma, Italy
  Maria Bologna, Private
  Agnese Zanchetta, Private
Paper Session C: Assessing Incarcerated Populations

Chair: Giselle Carr, Howard University

An Investigation of the Psychometric Properties of MMPI-A scale scores in a Juvenile Justice Setting
Kateyn Kasula, Ball State University
Janey Sander, Ball State University, Youth Opportunity Center
Robyn Eubank, Youth Opportunity Center
Tayla Lee, Ball State University

Examining Personality Assessment Inventory – Adolescent Scores in A Sample of Court Ordered African American Youth
Giselle Carr, Howard University
James Andretta, Malcolm Woodland, Mitchell Hugonnet, District of Columbia Superior Court

Incarcerated Women and the PAI
Jason Smith, BPO

MCMI-IV Score Patterns for Jail Inmates Receiving Mental Health Services
Lauren Price, Radhika Krishnamurthy, Florida Institute of Technology

Case Discussions D: “The Indispensable Flame”: Hope as Healing in Collaborative Therapeutic Assessment (1.5 CEs)
Chair: Diane Engelman, Center for Collaborative Psychology, Psychiatry, and Medicine, Kentfield, CA

“Act the Way You Want to Be”: Leveraging Hope to Build a New Life
Diane Engelman, JB Allyn, Center for Collaborative Psychology, Psychiatry, and Medicine, Kentfield, CA

Hopes for a Secure Base: Using Assessment to Bring Families Closer
Jessica Lipkind, Center for Collaborative Psychology, Psychiatry, and Medicine, Kentfield, CA

The Suffering Swimmer: CTA as Lifebuoy, Psychologist as Swim Coach
Tracy R. Zemanski, Courage to Change, Inc.; Pacific Assistance Group, Inc.; & Private Practice, Santa Monica, CA

Discussant: Steven Finn, Center for Therapeutic Assessment

Symposium E: Psychological Assessment for Treatment: The Values Dimension (1.5 CEs)
Chair: Howard Lerner, University of Michigan

Extending the Assessment Process to Include Values, Moral Reasoning, and Superego Functions
Steven Anthony Sola, Private Practice, Bennington, VT and Pittsfield, MA

Using Memories Work in Assessment To Clarify the Interplay of Mind, Memory, and Personality
Arnold Bruhn, Private Practice Bethesda, MD

Value Conflict In Treating a White Supremacist
Howard Lerner, University of Michigan

Discussant: Jilisa Snyder, Brattleboro Retreat, Brattleboro, VT

10:30 am – 10:45 am  Coffee Break
10:45 am – 11:45 am  Master Lecture I: Paul Lerner Memorial Lecture (1 CE) – Carla Sharp, PhD

11:45 am – 1:00 pm  Lunch Break

1:00 pm – 2:00 pm  Master Lecture II (1 CE) – Jennifer Tackett, PhD

2:00 pm – 2:30 pm  Exhibitors Break

2:30 pm - 4:00 pm  Scientific Session (5)

**Symposium F: Development of Measures to Assess the Hierarchical Taxonomy of Psychopathology (HiTOP) (1.5 CEs)**

**Chair:** Leonard Simms, University of Buffalo, State University of New York

- **Introduction to the Hierarchical Taxonomy of Psychopathology (HiTOP) and the Principles and Practices of the Measurement Workgroup**
  
  *Leonard Simms, University of Buffalo, State University of New York*

- **Internalizing Psychopathology: Structure and Correlations with Personality**
  
  *David Watson, University of Notre Dame*

- **Measurement of Somatization and Eating Pathology**
  
  *Martin Sellbom, University of Otago, New Zealand*

- **Measurement of the Thought Disorders Spectrum of HiTOP**
  
  *David Cicero, Katherine Jonas, Roman Kotov, University of North Texas*

- **Exploring Personality Pathology and Cigarette Smoking with the DSM-5 Alternative Model for Personality Disorders**
  
  *Aidan Wright, Miriam Forbes, University of Pittsburgh*

**Symposium G: Test-Re-Test Analysis in Rorschach Testing (1.5 CEs)**

**Chair:** Jed Yalof, Immaculata University, Immaculata, PA and Austen Riggs Center, Stockbridge, MA

- **Rorschach: Re-test Findings: What Do They Really Mean?**
  
  *Bruce Smith, UC Berkeley*

- **Rorschach Assessment Before and After a 4-year Child Analysis**
  
  *Anthony Bram, Cambridge Health Alliance/Harvard Medical School; Boston Psychoanalytic Institute*

- **Time 1/Time 2: Illustrations of Change on the Rorschach**
  
  *Christina Biedermann, Adler University*

- **Contextual Considerations in Rorschach Re-testing**
  
  *Jed Yalof, Immaculata University, Immaculata, PA and Austen Riggs Center, Stockbridge, MA*

**Paper Session H: New Scale Development**

**Chair:** Emily O’Gorman, University of Toledo

- **Revising the MMPI-2: The Pt Scale**
  
  *David Nichols, Roger Greene, Retired*
Revisiting Exner’s Isolation Index
Robert Harris, Thomas Schaffer Kristen Kelsey, Jessica Harris, Alliant International University

Development and Preliminary Assessment of a Multiple-choice Form of the Washington University Sentence Completion Test
Emily T. O’Gorman, Department of Psychology, University of Toledo
Gregory J. Meyer, University of Toledo
John Kurtz, Department of Psychological and Brain Sciences Villanova University

The Behaviors and Attributes Questionnaire for Clergy Evaluations & Its relationship to the Big Five Personality Factors and Emotional Intelligence
Augustine Obasi, CSPP, Alliant International University-San Diego
Donald Viglione, Alliant International University
Monica Ulibarri, CSPP, Alliant International University-San Diego

Assessing Personality Pathology in Youth: Clinical Validity of the Inventory of Personality Organization for Adolescents (IPO-A)
Marko Biberdzic, University of Wollongong, NSW, Australia
Lina Normandin, Karin Ensink, Université Laval, Quebec, Canada
John F. Clarkin, Weill Cornell Medical College

Roundtable Discussion I: SPAGS Presents: Gender and Sexual Minority Considerations in Personality Assessment Training
Chair: Radhika Krishnamurthy, Florida Institute of Technology

Gender and Sexual Minority Considerations in Personality Assessment Training
Jennifer Boland, Sam Houston State University
William Bryant, The University of Tulsa
Kelci Davis, Sam Houston State University
Discussant: Sharon Nelson, Ann Arbor, VA

Paper Session J: Detecting Malingering
Chair: Luciano Giromini, Department of Psychology, University of Turin, Italy

Game of Thoughts: The Role Played by Mentalization Skills in Malingering Process
Marchia Di Girolamo, Luciano Giromini, Alessandro Zennaro, University of Turin, Italy

Introducing the IOP-M, an IOP-29 Add-on Application to Identify Malingered Memory problems
Luciano Giromini, Department of Psychology, University of Turin, Italy
Donald Viglione, Alliant International University, San Diego
Anna Maffei, Department of Psychology, University of Turin, Italy
Laszlo Erdodi, Windsor University, Canada

Comparing Response Distortion Across Two Methods: The Personality Assessment Inventory and the Adapted Multiple-Choice Rorschach
Morgan McCredie-Myers, Duncan Russell, Leslie Morey, Texas A&M University

Detecting Feigned ADHD in College Students Using the Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF)
Nicole Lemaster, Texas Tech University
4:15 pm – 5:45 pm  Scientific Session (4)

**Symposium K: Advancements in Measuring Criterion A of the Alternative Model for Personality Disorders (AMPD) (1.5 CEs)**

Chair: Michael Roche, Penn State University, Altoona

Assessing Criterion A of the AMPD using the family of MMPI instruments
- Abby Mulay, Medical University of South Carolina
- Mark Wangh, Oak Ridge National Laboratory, University of Tennessee, Knoxville
- Gina Rossi, Vrije Universiteit Brussel
- Erin Crittenden, University of Tennessee, Knoxville

Discriminating the self and interpersonal elements of AMPD Criterion A
- Melanie Glatz, Villanova University
- John Kurtz, Department of Psychological and Brain Sciences, Villanova University

Examining the Structure and Validity of Criterion A Self-Report Measures
- Chloe Bliton, Penn State University
- Michael Roche, Penn State University, Altoona
- Aaron Pincus, The Pennsylvania State University

Level of Personality Functioning and Its Associations to Mental Health in a College Sample
- Michael Roche, Penn State University, Altoona

Using Artificial Intelligence to Predict the Level of Personality Functioning based on Life History Narratives
- Nicholas Jacobson, Iain Sheerin, Dartmouth College

**Symposium L: Experimental and Neurophysiological Rorschach Research (1.5 CEs)**

Chair: Luciano Giromini, Department of Psychology, University of Turin, Italy

The Effects of Manipulating Visual Processes on Rorschach Performance
- Benjamin A. Berry, Gregory J. Meyer, Emily T. O’Gorman, Manali Roy, Larson E. Sholander, Joni L. Mihura, University of Toledo

General Psychological Distress and Visual Processing on the Rorschach: Evidence for shallower, less complex processing with increases in self-reported distress
- Mindee Juve, Mellisa Boyle, Ellen Day, Barry Dauphin, Harold Greene, University of Detroit Mercy

On the Use of White Space in the Rorschach: An Eye Tracking Study
- Francesca Ales, Luciano Giromini, Alessandro Zennaro, University of Turin, Italy

Dorsal Attention Network and Rorschach Complexity: An fMRI Study
- Luciano Giromini, Enrico Vitolo, University of Turin, Italy
- Donald Viglione, Alliant International University, San Diego
- Alessandro Zennaro, University of Turin, Italy
Paper Session M: Assessing Interpersonal Dynamics
Chair:

Examining the Association Between Attachment Patterns and Personality Psychopathology
Kelsey Priebe, Emily Sorem, Jaime Anderson, Sam Houston State University

The role of Personality Assessment in Psychotherapy Preferences: Congruence Between Client and Therapist Personality
Taylor Rodriguez, Joye Anestis, Olivia Preston, Tiffany Harrop, Randolph Arnau, The University of Southern Mississippi
Jacob Finn, Minneapolis VA Health Care System

Assessment of Interpersonal Dysfunction using the Rorschach and the MMPI-2-RF: An Incremental Validity Study
Ryan Daniels, Radhika Krishnamurthy, Florida Institute of Technology

Horseshoe Crabs and Stingrays: A Case Study of Interpersonal Theory and Multimethod Collaborative/Therapeutic Assessment
Alana Fondren, Sharon Rae Jenkins, University of North Texas

Case Discussions N: Building Client Insight and Understanding: Case Examples of the Incremental Validity of the Wartegg Within a Therapeutic Assessment Battery (1.5 CEs)
Chair: Alessandro Crisi, Istituto Italiano Wartegg, Roma, Italy

"Follow the Paw Prints": Utility of the Wartegg as both a Process-focused and Results-focused Intervention
Jacob Palm, Southern California Center for Collaborative Assessment

How Does that Test do That?": Clients' Experiences Building Insight and Feeling Understood by the Wartegg
Raja David, Minnesota Center for Collaborative/Therapeutic Assessment

"How Extended Enquiry with the Wartegg Test Gives Us Very Important Information on Our Clients: A Clinical Case with an Individual with OC Personality Disorder"
Alessandro Crisi, Istituto Italiano Wartegg, Roma, Italy

Discussant: Hale Martin, Denver University

6:00 pm – 7:00 pm International Social
7:30 pm SPAGS Social