

SPA Convention Submission Descriptions

Please note the time allotted for all session types has been reduced from two hours to **90 minutes** for the 2020 Convention. Plan accordingly for integrated paper session, symposia, case presentation, and roundtable discussion submissions. This means that a paper session with 6 presenters would allow 15 minutes per presentation + audience questions compared to 20 minutes for the 2-hour sessions in years prior.

Furthermore, SPA has modified its CE credit arrangement with APA, allowing greater flexibility in offering such credit. When planning your submission please consider applying for a symposium, case presentation, or roundtable where SPA typically offers convention attendees much valued CE credits.

INTEGRATED PAPER SESSIONS, SYMPOSIA, CASE DISCUSSIONS, and ROUNDTABLES

Integrated paper sessions entail the presentation of a series of papers in which presenters make an effort to integrate the content of the papers with one another. Integration can be achieved in a number of ways (for example, presenters may comment on one another's papers, or a discussant may provide a commentary integrating the material in the papers). Presenters may range from students to seasoned professionals. Integrated paper sessions require joint submission of papers, typically by the session organizer, who chairs the session. Generally, papers are allowed 15 minutes for presentation and questions. That being said, the session organizer may prepare a program with fewer, but longer, presentations at their discretion. Continuing education credits are **not** given for Integrated Paper Sessions. Symposia, Case Discussions, and Roundtables are typically **continuing education bearing**. Although they are open to all attendees, they are approved by SPA for their appropriateness in satisfying the continuing education needs of doctoral-level psychologists in the U.S. According to American Psychological Association (APA) Continuing Education guidelines, symposium, case discussion, and roundtable presenters must either 1) hold the doctoral degree in psychology, or its equivalent; or 2) "have expertise in the areas in which they present" (for example, an attorney with expertise in forensic assessment issues). Note that authors and/or co-authors of presentations may be students, but the organizer of the event must fulfill either Criterion 1 or Criterion 2 and vouch for the expertise of all other presenters. Events that are not accepted as symposia because one or more presenters do not fulfill the APA CE presenter criteria will automatically be considered for integrated paper sessions by the Program Chair. Case Discussions and Roundtables that do not satisfy APA CE guidelines will still be labeled as such in the Convention Program, minus any indication that CE credits will be given to attendees. A 200-300 word abstract on *Abstract Form B* should accompany the *Proposal Cover Sheet*.

INDIVIDUAL PAPERS

These are panels that involve the presentation of individually submitted papers, which can focus either on research or clinical material. The Convention Program Chair will group individual papers into a topic area and assign a session title. Presenters may range from students to seasoned professionals. Papers are allowed 15 minutes for presentation and questions. A 200-300 word abstract on *Abstract Form A* should accompany the *Proposal Cover Sheet*.

POSTERS

Poster presenters will prepare a visual depiction of a research study, case analysis, or other type of material relevant to personality assessment, typically including descriptive text along with tables and/or figures; some posters also include other illustrative material such as photographs or drawings. Posters should be no

larger than 3 feet high and 4 feet wide, and be readable from 2-3 feet away. A 200-300 word abstract on *Abstract Form A* should accompany the *Proposal Cover Sheet*.

SPAGS Diversity Poster Awards

Who can submit an abstract:

- SPA student affiliates, including graduate and undergraduate students
 - Faculty and Early Career members are excluded
- No limit on number of authors
 - Faculty and Early Career members can be coauthors, but the first author must be a student presenter
 - Authorship must follow ethical guidelines
- One winner per poster session

Criteria / Guidelines:

- The poster must have at least one identifiable research question that concerns diversity/multiculturalism/social justice in assessment.
- The implications of the results related to diversity/multiculturalism/social justice must be interpreted and discussed on the poster.
- One or more aspects of diversity/multiculturalism/social justice must be integral to key findings of the poster/project.
 - Simply having a diverse sample would not count unless a central goal of the project were to advance knowledge with respect to that uniqueness and the findings are discussed within the context of that goal.
 - For example, a study that includes an extremely diverse sample but does not analyze data comparing different groups and comment on the finding(s) of that analysis would not meet inclusion criteria simply on the basis that an extremely diverse sample was used.